

Crawling for Brain Development© Curriculum now available!

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Improving ADHD Through Reflex Integration Techniques



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Webinar Length (Hours): 2.0

Speaker: Rachel Harrington, COTA/L, CPRCS

~~\$60.00~~ **\$48.00**

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Improving ADHD Through Reflex Integration Techniques

A systematic review and meta-analysis from 2023 revealed a connection between retained primitive reflexes and ADHD. By integrating primitive reflexes, therapists can help children access the higher learning centers of their brain, thus reducing ADHD symptoms. This 2-hour course provides intervention strategies to improve reflex integration, ocular motor skills, and multi-sensory processing to assist children with improving ADHD symptoms in a variety of settings.

Learning Outcomes

1. Identify the functional impact of retained primitive reflexes in the classroom environment.
2. State the connection between ADHD and retained primitive reflexes.
3. List classroom modifications to implement for children with ADHD who have retained primitive reflexes.
4. Identify play-based, movement interventions to include in the classroom to promote integration of retained primitive reflexes.
5. List three evidence-based strategies to improve the academic performance of children with ADHD.

Course Information

- **Target Audience:** pediatric OTs, COTAs, educators, mental health practitioners, and other pediatric professionals
- **Course Instructor:** Rachel Harrington, COTA/L, CPRCS (https://sensationalbrain.com/sb_speakers/rachel-harrington-cota-l-ac/)
- **View Agenda** (https://sensationalbrain.com/wp-content/uploads/2024/04/RIT_Time-Ordered-Agenda_20240426.pdf)
- **CE** (<https://sensationalbrain.com/continuing-education/>) **Broker** (<https://sensationalbrain.com/continuing-education/>) course code: 20-1217348

Continuing Education Units (CEUs)

 American Occupational Therapy Association Approved Provider (https://sensationalbrain.com/wp-content/uploads/2020/08/AOTA-Logo.png)	Sensational Brain LLC is an AOTA Approved Provider of professional development (#8215). PD activity approval ID# 09392. This distance learning, independent activity is offered at 0.2 CEUs, Introductory level, OT Delivery Service, Foundational Knowledge. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA or indicate AOTA approval of a certification or other professional recognition.
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Establishing Realistic Food Progressions for the Most Challenging Eaters

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Being a 20+ yr veteran OT, I feel like the quality of every course I took was FABULOUS! Each course had multiple strategies and ideas I hope to incorporate in my SBOT world.

R.S.
OTR/L

Technical Assistance

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